

**University of San Diego  
Institutional Review Board  
Checklist for an Initial Application under Expedited Review**

**Highlighted items** indicate documents that will need to be attached to the Cayuse application. ALL documents attached to a Cayuse IRB application must be in PDF format.

Cayuse Application	Checklist
<b>Section 1. General Information</b>	
<b>Your Role</b>	<input type="checkbox"/> Select the category that reflects role with regard to the study (e.g., if you are USD faculty or staff but conducting a study to satisfy course or degree requirements, check “student”).
<b>Principal Investigator (PI)</b>	<input type="checkbox"/> List the student as the PI for student-led research. <input type="checkbox"/> Use only USD contact information (no personal email addresses or phone numbers). <input type="checkbox"/> Note that all researchers’ email addresses in their CITI training accounts under USD affiliation must match exactly with the email addresses used in their Cayuse IRB accounts.
<b>Secondary Contact</b>	<input type="checkbox"/> Students: List your faculty advisor as the Secondary Contact and <b>attach the faculty’s letter of support</b> . <input type="checkbox"/> Faculty or Staff: List your department chair or dean as person who may be contacted about the study. A second USD contact other than the faculty PI is required.
<b>Co-Investigator(s)</b>	<input type="checkbox"/> List co-investigators of the research project. <input type="checkbox"/> If the listed Secondary Contact is also a co-investigator in this project, their name must be listed under this section. If Secondary Contact is not listed here, it is interpreted that the Secondary Contact is only serving in the departmental contact role and is NOT part of the research team.
<b>Other Research Team Member(s)</b>	<input type="checkbox"/> List other investigators in the project, including both USD-affiliated and non-USD affiliated members. <input type="checkbox"/> Include their names, titles, current affiliations, and roles in the project. <input type="checkbox"/> Note that research team members need to be included, regardless of whether or not they will interact with participants.
<b>Human Subjects Training Certificate(s)</b>	<input type="checkbox"/> For researchers listed under “Other Research Team Member(s)” category, <b>attach their current and valid CITI training certificates</b> for the appropriate Human Subjects Research training course. <input type="checkbox"/> USD-affiliated researchers must show University of San Diego as the official affiliation on their certificates. <input type="checkbox"/> CITI training records for USD-affiliated researchers listed as PI and co-PIs on the application are linked directly with Cayuse IRB, so there is no need to attach the certificate PDFs for these individuals.

<b>Reviewing IRB(s)</b>	<input type="checkbox"/> Select the appropriate IRB based on circumstances of project. <input type="checkbox"/> For “External IRB” review: <b>Attach study protocol and external IRB approval document.</b> <input type="checkbox"/> For “External IRB is IRB of Record”: <b>Attach multi-site cooperative agreement.</b> A template for “External IRB is IRB of Record document” is available on <a href="#">USD IRB website</a> .
<b>Review Category</b>	<input type="checkbox"/> Select appropriate review category for proposal. <input type="checkbox"/> For Expedited review: Review the expedited categories and choose one expedited category number for your study.
<b>Start Date</b>	<input type="checkbox"/> Enter a proposed start date for the study. Note that the IRB cannot approve studies retroactively per regulations. It may take more than 30 days for the review and processing of an IRB application, depending on how attentive the PI is in addressing the reviewers' feedback. <input type="checkbox"/> Research may not begin prior to IRB approval of study.
<b>Funding</b>	<input type="checkbox"/> Enter the enter the OSP funding application number (CayuseSP number) if the study is funded by an external sponsor.
<b>Section 2. Purpose and Significance</b>	
<b>Purpose</b>	<input type="checkbox"/> Describe the purpose and significance of the study.
<b>Significance</b>	<input type="checkbox"/> Include research questions, specific aims, and/or hypotheses as appropriate.
<b>Section 3. Study Participants</b>	
<b>Interaction with Participants</b>	<input type="checkbox"/> Check “yes” or “no” as applicable and proceed.
<b>If “No”:</b>	
<b>Use of Data (existing)</b>	<input type="checkbox"/> Provide the name of person / organization that owns or authorizes access to the existing data. <input type="checkbox"/> <b>Attach a letter of permission to use the data.</b> Letter must be on the official <u>institutional letterhead</u> and signed and dated by person authorized to grant access to the data. <u>Date of letter</u> should be within 90 days of IRB application.
<b>Data Set Description</b>	<input type="checkbox"/> Describe indicators included in data set that will be analyzed.
<b>If “Yes”:</b>	
<b>Study Team Interaction with Participants</b>	<input type="checkbox"/> List all research team members who will be interacting with the participants during the study period.
<b>Number of participants</b>	<input type="checkbox"/> Ensure that number of subjects is justified by the information provided in Section 2.
<b>Participant Demographics</b>	<input type="checkbox"/> Ensure that the participant demographic inclusion/exclusion criteria are supported by the information provided in Section 2.
<b>Recruiting Participants</b>	<input type="checkbox"/> Indicate method(s) of recruitment.
<b>Recruitment Documents</b>	<input type="checkbox"/> <b>Attach recruitment documents</b> must contain the following information, stated at 6 <sup>th</sup> -8 <sup>th</sup> grade reading level: <ul style="list-style-type: none"> <li>• Purpose of the study (must make clear that it is a research study).</li> </ul>

	<ul style="list-style-type: none"> <li>• What is expected of the participant.</li> <li>• Time commitment (this must match application, consent/assent documents, etc.).</li> <li>• Location where the participant-involved activities will take place.</li> <li>• Whether activities will be audio or video recorded.</li> <li>• Whether participants will be compensated, and how, for their time and effort.</li> <li>• The PI's contact name with e-mail address; if student, also include faculty advisor (no personal contact information; USD office phone numbers only if messages are routinely checked, e.g., every 24 hours)</li> </ul> <input type="checkbox"/> Attach both a parental recruitment document and developmentally appropriate minor recruitment document for any study involving minors.
<b>Section 4. Study Methodology</b>	
<b>Equipment</b>	<input type="checkbox"/> Include all equipment used for study, including telephone, computers, audio and/or video recorders, etc.
<b>Nature of Study Methodology</b>	<input type="checkbox"/> Check applicable box and proceed.
<b>If Experimental Manipulation(s) and/or Interventions:</b>	<input type="checkbox"/> Describe the nature of the experimental manipulation and/or intervention. <input type="checkbox"/> Provide <u>detailed</u> information about what will happen during the study.
<b>Length of Participant Involvement</b>	<input type="checkbox"/> Select one time interaction or multiple interactions expected with the participants.
<b>Total Participant Time</b>	<input type="checkbox"/> Ensure that length of participant involvement and total participant time is consistent across the application and all project documents (recruitment, consent, etc.).
<b>Data Collection Methods</b>	<input type="checkbox"/> Check all applicable methods that will be used to collect data. <input type="checkbox"/> Attach a pdf copy of the survey, interview introduction script, focus group introduction script, etc., and the questions asked of the participants during the interviews/discussions.
<b>Types of Data plus Measurement Tools or Interview Guides</b>	<input type="checkbox"/> Describe each type of variable or data that will be measured or assessed in the study. <input type="checkbox"/> For each variable or data, indicate the instruments to be used to collect that information. <input type="checkbox"/> Ensure a pdf copy of the instrument is attached (no links to internet surveys).
<b>Data Collection Sites</b>	<input type="checkbox"/> Identify where the data will be collected. <input type="checkbox"/> Enter street address if the data is to be collected at a specific site such as a clinic, a school or a community center. <input type="checkbox"/> Attach a pdf copy of a letter of permission from site where data will be collected, on letterhead and signed by person with

	<p>authority to grant permission (title and contact information included).</p> <p><input type="checkbox"/> Verify that site permission letter includes access to email addresses of participants if they are to be contacted via email.</p>
<b>Section 5. Informed Consent and Participant Confidentiality</b>	
<b>Obtaining Informed Consent</b>	<p><input type="checkbox"/> Select response that is consistent with study purpose and significance and other information in application.</p> <p><input type="checkbox"/> Ensure alternate form of documentation that informed consent was obtained if a waiver of signed consent is requested, e.g., PI records consent obtained in study records.</p>
<b>Informed Consent Issues</b>	<input type="checkbox"/> Answer all questions as applicable to study.
<b>Additional Informed Consent Issues When Subjects Are Minors</b>	<input type="checkbox"/> Answer all questions as applicable to study.
<b>Consent and Assent Forms (Attachments)</b>	<p><input type="checkbox"/> Attach USD approved template for consent and assent, with adult forms written at 6<sup>th</sup>-8<sup>th</sup> grade reading level.</p> <p><input type="checkbox"/> Attach parental consent and developmentally appropriate minor assent forms for any study involving minors.</p> <p><input type="checkbox"/> Attach Video Consent if participants will be video recorded</p> <p>*See consent and assent templates under “Forms” at: *If the PI is recruiting via electronic means (email, social media, etc.) for the purposes of collecting data exclusively by survey via the internet, PI may use USD approved template for “Email Solicitation Consent Form” under “Forms” on USD IRB website.</p>
<b>Section 6. Confidentiality, Risks, and Benefits</b>	
<b>Data Collection Tools</b>	<p><input type="checkbox"/> Answers should be consistent with study methodology and should be addressed as appropriate under Participant Risks (e.g., loss of privacy, etc.)</p>
<b>Deidentified Data</b>	
<b>Data Storage</b>	
<b>Research Team Access to Data</b>	
<b>Length of Data Storage</b>	<input type="checkbox"/> All records associated with the research must be secured and retained for 5 years per USD IRB policy.
<b>Focus Group Confidentiality</b>	<input type="checkbox"/> Measures used to ensure focus group confidentiality should be consistent with study methodology.
<b>Video Recording</b>	<input type="checkbox"/> If participants will be recorded on video, an additional video consent form must be attached in Section 5.
<b>Deidentification In Video</b>	<p><input type="checkbox"/> Answers should be consistent with study methodology and should be addressed as appropriate under Participant Risks (e.g., loss of privacy, etc.)</p>
<b>Online Video Recording Access</b>	
<b>Participant Risks</b>	<input type="checkbox"/> PI must consider and address all types of risks to participants including physical harms, psychological harms, social and economic harms, privacy risks and breach of confidentiality risks.

	<input type="checkbox"/> Include Mental Health number if there is <i>any</i> risk, even a slight risk, of inducing anxiety or a chance of triggering past negative experiences.
<b>Section 7. Attachments</b>	
All of the attachments that have been previously entered are displayed here for the IRB reviewer's convenience. Nothing more is required of the submitter in this section.	